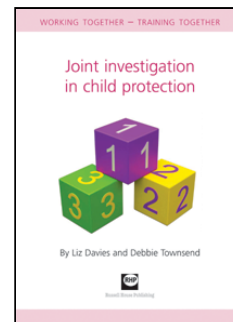


New!

# Joint investigation in child protection

## Working together – training together

By Liz Davies and Debbie Townsend



### CONTENTS

#### Preface

About the authors

Acknowledgements

About this manual and the training course

Photocopying permission for use of the handouts

Electronic supply of the handouts

#### Introduction and overview

##### • Day 1: Introduction to the Course: Making Judgements in Child Protection

Introductory quiz: true or false? 40 questions and statements about child abuse

Exploring role perceptions/consequences

Exploring role perceptions through reflection on a case study

Childism

Investigative skills

Defining acceptable and unacceptable behaviour

Defining significant harm

Making judgements about seriousness of harm to children

##### • Day 2: Recognition of child abuse, assessment, investigation and intervention

Recognising the indicators of child abuse

Definition of safeguarding and categories of child abuse  
safeguarding definition

Considering the indicators of child abuse

Record keeping

Making accurate records of an interview with a child

The fishbowl: a case study tracking a child protection referral through assessment, investigation and intervention

##### • Day 3: Child protection, assessment, investigation and intervention

The child protection conference

Child protection conference – role play

Alternative child protection conference – role play

Professional dangerousness

Understanding professional dangerousness – Victoria

Climbie – the lost opportunities

Contribution from survivors of child abuse

##### • Day 4: Communicating with children, corroborating a child's statement and child sexual abuse

Listening to children

Communicating with children - carousel

Responding to complex questions - carousel

Adult agendas

Corroboration of a child's statement

The paediatric perspective

Un-trivial pursuit: child sexual abuse quiz

The dynamics of child sexual abuse: learning from the case of Mary Bell

Saturdays at half past three: a child retracts

The child abuse accommodation syndrome

Young people who sexually abuse

Young people who sexually abuse – case study

Supporting the non-abusive carer

Practising skills in responding to parents and carers

##### • Day 5: Focus on perpetrators, organised abuse, safe practice and whistleblowing

Child sex abusers

Child sex abusers – distorted thinking

The Multi Agency Public Protection Arrangements (MAPPA)

The Multi-Agency Public Protection Panel - a role play

Organised abuse

Child sexual exploitation - a case study

Cheryl - case study

Protecting a sexually exploited child

Responding to the protection needs of sexually exploited children

Investigation of organised abuse

Investigating organised abuse – case study

Ritual Abuse

Whistleblowing - professionals protecting children

Who to tell?

Arena of safety

Sounding the alarm

Therapeutic healing stories

Practising storytelling

Stop, start and continue

The umbrella

The toolkit

Evaluation

#### References

Appendices

National Occupational Standards (NOS) for police work

National Occupational Standards (NOS) for social work

Relevant academic standards

BSc module handbook

MSc module handbook

**Electronic supply of the handouts from *Joint Investigation in Child Protection***

A4 wirebound 334 pages 978-1-905541-32-4 Available now £44.95

#### FREE PDF!

A PDF of the 38 handouts from *Joint Investigation in Child Protection* is available FREE, by e-mail, from RHP, to purchasers of the book who complete and return the licence request at the end of the book. Terms and conditions for use of the handouts are in the book and on our website [www.russellhouse.co.uk](http://www.russellhouse.co.uk).

If you would like to order a copy of *Joint Investigation in Child Protection*, you can do so by telephone 01297 443948, by fax: 01297 442722, or via our website [www.russellhouse.co.uk](http://www.russellhouse.co.uk). As with all of our titles, this book is supplied on a FREE 30 DAY TRIAL. At the end of the trial period, if the book is not suitable, please just return it to us for a full refund.

**Available from [www.russellhouse.co.uk](http://www.russellhouse.co.uk)**

New!

# Investigative interviewing of children: achieving best evidence

Working together – training together

By Liz Davies and Debbie Townsend



## CONTENTS

### Preface

About the authors

Acknowledgements

About this manual and the training course

Photocopying permission for the handouts

Electronic supply of the handout

### Introduction and overview

#### • Day 1: Achieving best evidence interviews: the context

Learning objectives

Pre-course information

Introduction

Training environment

Introductory exercise: true or false

Getting it right, addressing anxieties about conducting a recorded interview of a child

The child centred interview

The use of a video recorded interview in court

The role of the Crown Prosecution Service

To interview or not?

When is it appropriate to conduct an ABE interview?

The use of special measures

Understanding when to apply special measures

The video interview within the investigation process

#### • Day 2: The Phases of the interview

The phased interview approach

The introduction phase

Practising the phased interview approach - introduction

The rapport phase

Practising the phased interview approach - rapport

Bridging between rapport and free narrative phases: the ground rules

The free narrative phase

Practising the phased interview approach – free narrative

Making use of drawing during the interview

Use of anatomically correct dolls

Memory game

The questioning phase

Practising the phased interview approach – questioning – open and closed questions

Practising the phased interview approach – questioning – developing skills

Assessing the validity of a child's statement

Responding to difficult questions

Practising responding to difficult questions

Practising the phased interview approach – questioning – additional practice

Practising the phased interview approach – questioning – responding to sexually explicit language

The closure phase

Practising the phased interview approach – closure

#### • Day 3: Interview Preparation and Planning

Interviewing disabled children

Age appropriate responses: the child's concept of time

Considering age appropriate language

Preparation and planning for the interview

Preparation and planning

#### • Day 4: Practising through role plays

Comment

Video-recorded role plays

#### • Day 5: Reflection on the interview practice

Learning from the role plays

The security of the video recording

Review of 'Getting it right' activity

Group work: messages

### References

Websites

Resources for work with young people

Appendix 1: National Occupational Standards (NOS) for police work

Appendix 2: National Occupational Standards for social work

Appendix 3: Relevant academic standards

Appendix 4: BSc module handbook

Appendix 5: MSc module handbook

**Electronic supply of the handouts from  
*Investigative Interviewing of Children: Achieving Best Evidence*.**

A4 wirebound 192 pages 978-1-905541-33-1 Available now £59.95

### FREE PDF!

A PDF of the 31 handouts from *Investigative Interviewing of Children: Achieving Best Evidence* is available FREE, by e-mail from RHP, to purchasers of the book who complete and return the licence request at the end of the book. Terms and conditions for use of the handouts are in the book and on our website [www.russellhouse.co.uk](http://www.russellhouse.co.uk).

If you would like to order a copy of *Investigative Interviewing of Children: Achieving Best Evidence*, you can do so by telephone: 01297 443948, by fax: 01297 442722, or via our website [www.russellhouse.co.uk](http://www.russellhouse.co.uk). As with all of our titles, this book is supplied on a FREE 30 DAY TRIAL. At the end of the trial period, if the book is not suitable, please just return it to us for a full refund.

Available from our website [www.russellhouse.co.uk](http://www.russellhouse.co.uk)